Student Employment Transformers LEAP Action Summary

LEAP Workshop Year: 2015 For more information, contact:

Action Dates: 2015-2016

Amy Loose Human Resources
Brittney McLeod Human Resources
Taylor Spitzig Human Resources
John Boie Art & Design
Jason Burt Police Department

General Goal:

Planned Actions:

Spring 2015

By the end of spring 2015 our goal is to apply the LEAP initiative to the Campus Service Officers (CSO's) of the Police Department. Part of this process includes developing high impact educational position descriptions for the student employees that centralizes the focus of their work on tasks where Essential Learning Outcomes are practiced and utilized. Using a rubric that was carefully developed with the Essential Learning Outcomes and LEAP's overall mission in mind, we will provide students with the tools for self-evaluation and reflection. While working with the student employees in the Police Department we also plan to inform the students of LEAP and its beneficial outcomes. Once paired with the supervisor's review, we hope to see a growing recognition of ELO's, LEAP, and how LEAP can affect their employment not only within the Police Department and in the classroom but furthermore, to recognize their own continual development beyond their time with the university. ELO's will also be accomplished through the active and intentional ongoing engagement and education of diversity effects and Inclusive Excellence. Our goal is to create a framework that highlights the principles of Inclusive Excellence. As we work with the Police Department on campus our goals will continue to include diverse groups of student employees that can work to accomplish the needs of our university. Our ideal position descriptions also offer opportunities where the students will learn about diversity and working/living in a diverse setting through its services to the campus and its employees. Students can then apply these practices in the work environment which produces a continual learner who can develop critical thinking skills, knowledge of human cultures, personal and social responsibility, and incessant integrative learning.

2015-2016 Academic Year

•	Our goals for the 2015-2016 academic year is similar to our spring 2015 goal except we are now
	looking at a campus wide implementation. Our LEAP goal is that all UW-Whitewater student
	employees are working and learning tasks which will prepare students to graduate with higher
	levels of learning across their college studies. This will also prepare them for important
	workforce skills that can be applied to real-world problems and career situations.

Deliverables, Completed Actions:

- Thing one
- Add completed actions as necessary

Notes:

Teams, add any special notes here.